

Title	Anyone Who
Duration	5-10 minutes or more depending on the objective and the profile of the participants
Nr of participants	3+
Logistics (space, materials...)	Any space where the group can form a standing and/or sitting circle.
Precautions	The activity involves speaking and moving. The facilitator needs to encourage repetition and repeat the prompts him/her self if needed until they are understood by everyone. Variations are encouraged depending on the type of group eg. Non verbal participants can use mime.
Link to the topic	
Objectives	To get to know each other and encourage honesty. To encourage participants to express their opinion and defend it.
Preparation	Ideally this activity is done with the group standing. However depending on the context and the profile of the participants, it can also be done with chairs. In that case, the facilitators can prepare by placing chairs in a circle, one for each participant.
Description	The facilitator invites the group to form a circle or to sit in a chair (depending on context), with them in the middle of the circle. When the group forms the circle, the facilitator gives a proposition starting with “anyone who”. For example, “anyone who likes movies”. Then the facilitator tells the participants that if any sentence applies to them (eg. If they like movies) they must swap their place with someone else. After each statement there can be a short conversation related to the context : The facilitator can ask the participants that swapped places which is their favorite movie, did they see it etc.

<p>Variations</p>	<ol style="list-style-type: none"> 1. After a few rounds, the facilitator can ask for a volunteer to think of a statement starting with “anyone who” and share it with the group. If it applies to them, participants swap their places. 2. After a few rounds, the facilitator invites the participants to think of one or two statements starting with “anyone who”. They explain that now if a statement applies to them, they will also take a spot in the circle. This means that someone will need to take their place in saying the statements. By thinking of a few statements beforehand, participants will be prepared in case they come to the middle. 3. This variation can be done after the group has some basics covered, depending on the environment eg. Might not be suitable for a school depending on the theme. You can start with warm up statements and move on to “controversial” topics like social, political, life in general. Eg. “anyone who thinks we should start voting at a younger age” <p>This way you can facilitate a thorough conversation on topics that young people are interested in, in a safe space. You may need to create an agreement with the group that the information/opinions shared during the activity will remain confidential. This variation can result to a performance, an installation, an exhibition. It can also be used for conflict resolution within the group.</p>
<p>Evaluation and reflection</p>	
<p>Guidelines for the facilitator</p>	<p>There are no expectations from this activity. Always make sure to read the group to determine what type of questions you can ask. When engaging in conversation refrain from making it a one-on-one : include the rest of the group by asking the participant who is speaking to respond to the group instead of you or repeat the answer and ask the same question to someone else or connect two pieces of information. You are the maestro!</p>



Origen	(pending)
Summary	